

Review 2

My Dear Grandpa, Grandma, Daddy & Mommy - Part 1

Teaching Goal

- To be able to recognize, identify and call out your family members: **grandpa, grandfather, grandmother, grandma, daddy, father, mommy & mother.**
- To be able to recognize and tell the occupation of your family members.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, farmer, baker, doctor and teacher.**
- To be able to understand and describe your family members with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about your family members.

Materials

- ✓ ACD Track 01 ~ 19
- ✓ DVD **Unit 1** ~ **Unit 4**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, farmer, baker, doctor and teacher**
- ✓ Flashcards of some action words
- ✓ 2 dolls (1 male and 1 female)
- ✓ Paints

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

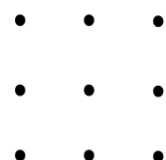
1. Greet the students.
2. Review the conversation phrase:

Q: What does he/she do?

A: He/She _____.

Game: Connect the Dots

1. Draw a grid with dots on the board (see the example).
2. Divide the class into 2 teams: A & B.



- Put the flashcards of various action words the floor.
- Ask 1 student from each team to come up and they will ask the teacher the question phrase: **"What does he/she do?"** according to which doll the teacher shows.
- The teacher will then do an action and the fastest student that taps the correct flashcard and answers: **"He/She _____."** will have the chance to draw a line to connect 2 dots.
- Two teams use different colors of markers. Whenever a SQUARE is formed, write the team's letter in the square.
- The team that makes more squares wins the game.
- The members of the other team would praise the winner team by giving every member a big high-five and say: **"Well-done!"** or **"Great job!"** or **"You're awesome!"**



Give encouragements for participation.



Teaching Tips



Do encourage the students to answer with complete sentences.

Review Lesson (15 Minutes)

- Review the vocabulary words of the family members and their occupations: **grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, farmer, baker, doctor and teacher** with the students.
- Review the sentence patterns and the conversation of **Unit 1~4** with the students:

Q: "Who is he/she?"

A: "He/She is my _____."

Q: "What does he/she do?"

A: "He/She is a _____."

My _____ loves _____.

My _____ likes to _____.

My _____.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.

Activity Time (20 Minutes)

Game: Who's the fastest one?

- Place the flashcards of the family members on the floor in a line.
- Prepare two sets and form two lines for two teams.



3. The teacher will show the dolls again, and the students have to ask you: “**Who is he/she?**” according to the doll you have shown and you will give out instruction and also say 1 word of the family members such as: **Swim like a fish and go to touch “daddy”**.
4. Then they need to follow your instruction and go to the correct flashcard and say the word loudly with the sentence pattern: “**He is my**_____.” when they reached the flashcard.
5. The fastest one to get to the correct flashcard and read the word wins a point for their team.
6. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



*Remind the students that **SAFETY** comes **FIRST!***

***Give encouragements** for participation and make sure everyone gets a turn to play.*

Game: Reach for the star

1. Divide the students in 2 teams.
2. Draw a staircase and a star on top of the staircase on the whiteboard, and put 2 magnets for both teams at the bottom of the stairs.
3. The teacher will pick a flashcard and ask the question: “**What does he/she do?**”, then the first one to raise their hand and say the sentence correctly wins a point for the team.
4. When the point is made, the teacher moves the winning team’s marker one step higher on the staircase.
5. The very first team to reach the top of the staircase and reach the star wins the game.



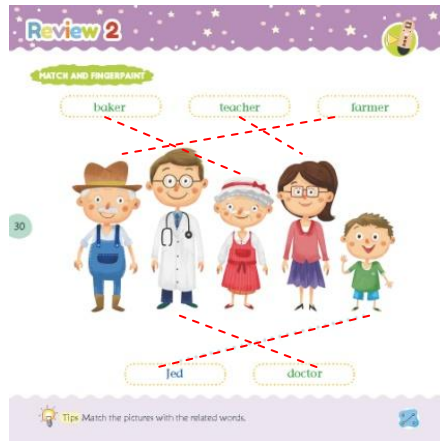
Teaching Tips



*Do keep on reminding them to **be patient, assist** and **encourage** some slow-learners to **keep on trying and not to give-up!***

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Review 2 (P.30 & 31)**.
2. Ask the students to identify, match the pictures with the related words and finger-paint Jed's family members.



Teaching Tips

- ☆ Match the pictures with related words.
- ☆ Finger-paint Jed's family members.

Wrap-up/ Review (10 Minutes)

1. Practice the vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.

🎵 Play DVD **Unit 1** ~ **Unit 4** during the review.

【Feel free to use the LivePen during your lessons】